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ARAFA INSTITUTE FOR TEACHER EDUCATION ATTUR THRISSUR

Internal task and its learning outcome

Name of the Student Teacher:

Optional Subject:

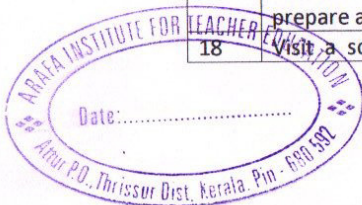
Sl.No	Internal task	Learning Outcome	Good (2 marks)	Average(1mark)	Poor(0 Mark)
1	Visit an institution having more than 50 years of history and study its development and present report	Communication skill			
2	Study on the usefulness of government sponsored program and policies in the locality of the students	Disciplinary knowledge			
3	Conduct a field visit to understand the social and cultural diversities and prepare a report	Communication skill			
4	Identifying problem behaviour in children of elementary/secondary classes and preparing a case study report	Problem solving			
5	Administer any one standardised psychological tool to primary/secondary school students to identify individual differences among learners	Critical thinking			
6	Conducting survey regarding incidence of drug menace, sexual abuse, cybercrimes and other social problems among school children and making action plan for remediation	Communication skill			
7	Prepare a questionnaire for HMs for collecting data regarding his/her difficulties in performing duties and responsibilities	Analytical reasoning, Life long learning			



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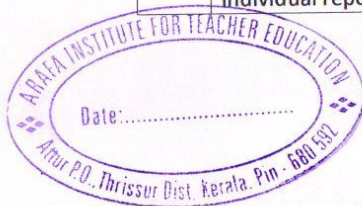
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8	Prepare a sample master time table for secondary school	Analytical reasoning			
9	Assessment of Health related physical fitness	Analytical reasoning			
10	Select a topic from school subject and sketch the development the topic into an elaborated form in a discipline	Communication skill, Co-operation/Team work			
11	Identify any 5 interdisciplinary subjects and list out their chief characteristics	Disciplinary knowledge			
12	Prepare a detailed report on the various agencies of education in the socialization process of an individual	Disciplinary knowledge			
13	Constructing Sociograms based on an elementary classroom group and a secondary classroom group and comparing them.	Critical thinking, Co-operation/Team work			
14	Conducting a study on style preferences in learning in a group of 15-20 children using any tool on learning style	Critical thinking			
15	Prepare a tool for measuring any of the affective outcomes of the learner, administer it to a group of students (N>30) and interpret the result.	Critical thinking			
16	Visit nearby school and collect information regarding the advantages and disadvantages of CCE from teachers and prepare a report	Communication skill			
17	Collecting views from different newspapers on atrocities against girl students and prepare a report	Communication skill			
18	Visit a school and conduct interview with	Communication skill			



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	teachers and parents on problem faced by girl students				
19	Narrate the educational contribution of any one of the Indian/ Western philosopher	Disciplinary knowledge			
20	Critical appraisal of Constitutional values as practiced in an Educational Institution	Disciplinary knowledge			
21	Consider the special education and general education teachers in the school. Identify experiences and expertise that these teachers can offer to others as inclusive programs are developed or improved	Communication skill			
22	Reflect on your understanding of inclusion. How is your understanding similar to or different from other teachers and administrators in the school	Disciplinary knowledge			
23	A recent school change or improvement effort undertaken by the school focusing on resistance was encountered during this effort and measures taken by the school to address this resistance	Disciplinary knowledge			
24	Prepare a questionnaire (minimum 15 Questions) to find out the recent mental health problems of secondary school students (ensure individual preparation and variety in questionnaire). Administer the questionnaire on secondary students (minimum 20 students 10 boys + 10 girls). Analyse the findings and submit an individual report	Critical thinking, Co-operation/Team work			



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