

ARAFA INSTITUTE FOR TEACHER EDUCATION  
ATTUR P.O, THRISSUR.



B.Ed COURSE 2018.....2020.....

Certified bonafide record/ report of:

WORKSHOP REPORT

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# INTRODUCTION

Visuals are always more effective than the written word. A picture is more colourful than a group of words, literally and figuratively. People tend to stop and look at compelling visuals rather than sit down to read. It's true that our attention is easily captured by a picture or model rather than a group of words.

The teacher use different approaches and substantial to teach their students and their active learning. Visual aids arouse the interest of learners and help the teachers to explain the concepts easily. As we are teacher trainees, we got a chance to get acquainted with the learning aids such as charts and models. For this, we conducted a workshop in our college.

## OBJECTIVES

- To understand the effective use of charts and models.
- To understand about different types of teaching techniques.
- To enable the students to learn and comprehend the given content.
- To develop the creative thinking ability of students.
- To gain the attention of the students.
- To make the teaching - learning process effective.
- To enable the students to visualise the content.
- To provide direct experience to the students.

## WORKSHOP REPORT

The B.Ed batch of 2018-2020, BITE, Attur, conducted the 'Charts and Models Workshop' on 9<sup>th</sup> and 10<sup>th</sup> May, 2019. On the first day, we dealt with the charts and on the second day we prepared our models. We were assigned to prepare five charts, one working model and two skill models. As the workshop date was informed earlier, we brought the essential accessories. The workshop was started on 9:30 am. Our optional teacher gave us the instructions that should be considered while preparing the charts and models. We were asked to prepare content chart, flowchart, table chart, tree chart and flipchart.

We had selected the topics from students' textbook. We had tried out so many charts. No one got approval on the first day. Content chart was the one we prepared first. On the second day, we were all set to prepare our models. I chose 'bus' as my working model and a 'radio' and a 'model of a street' as my skill models.

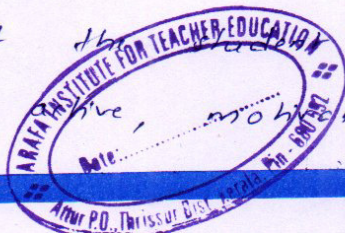
I chose 'idioms' as the topic for my content chart, 'news report' for my flowchart, 'irregular plurals' for my table chart, 'relative pronouns' for tree chart and 'poetic devices' for flowchart. My first charts were not perfect and I had to rewrite them. We completed the models within two days.

# CONCLUSION

Pictures, models and charts are tools that help to make a content easier to understand and know. They stimulates thinking and learning environment in a classroom. Teachers can provide a friendly and interesting atmosphere by presenting these aids in the classroom.

This workshop helped us understand the advantages of using the learning aids such as charts and models. It also gave us a chance to think in different dimensions about the use of visual aids.

Teaching aids help the teacher to clarify, establish, and correlate and co-ordinate precise concepts, and and support the teacher to make more actual, motivating, and encouraging.



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